

# Learning with our Global Colleagues: Re-Engaging School Communities

Following the cancellation of in-person classes in March to contain the spread of COVID-19 and the trauma experienced by communities as a result of violence against people of color, California educators are seeking ways to cultivate compassion and appreciate systems that influence people's feelings, thoughts, and actions.

**TUESDAY, JUNE 23**

3:30pm - 5:00pm PST (California)

8:00am-9:30am ACST (Adelaide)

**REGISTER [HERE](#)**

**Mignon Weckert** from Australia and **David Derosa** from British Columbia will share their experiences and strategies to support the reopening of their school communities. Join this session to learn with our global colleagues and understand how they have worked to strengthen emotional connections through empathy and compassion as you plan to re-enter school and re-engage your school community this summer and fall.



**Mignon Weckert** has taught and taken on executive leadership roles in learning organizations in Australia and Singapore. She has held advisory, and curriculum writing roles as well as facilitating professional learning globally. She currently is the Educational Leadership Director for Lutheran Schools in South Australia, Northern Territory and Western Australia serving approximately 15,000 students. The current focus of the organization is the exploration of awareness-based system leadership, to nurture collective and individual leadership practice and unleash collective creativity

for innovation and improvement in learning communities. Mignon works with leaders across the organization to build core leadership capabilities, systems thinking and supporting the development of flexible networks.

As President of British Columbia's Principals' & Vice-Principals' Association, **David Derosa** actively supports his 2600 members through advocacy, strategic planning and the direct support of research initiatives focused on the well-being of educators and children. His drive and initiative led to the development of the Association's Workplace Intensification and Well-being Committee in 2017 and in 2018 he co-created the vision for enhanced accessibility of clinical supports; acknowledging the unique mental and physical health needs of Principals & Vice-Principals. He is an advisor to British Columbia's WorkSafeBC's K-12 Advisory Committee, British Columbia's Ministry of Education's Leadership Development Working Group and contributes to the Pan-Canadian workplace well-being conversation using the lens of school leaders. The health and well-being of Principals in British Columbia is the project focus for his Master Practitioner in Compassionate Systems Leadership program.

